

Revised DRAFT Guiding Principles for Upper Land Park-Broadway CNI

Revised 12.4.14

The guiding principles will be used to develop the plan for neighborhood, housing, and people/education, and each will contain appropriate policies, goals and strategies that support the community's overall vision for the neighborhood. The revised DRAFT synthesized guiding principles took the draft dated 10.27.14 and using feedback from the visioning session on 11.1.14, were revised and condensed.

1. Safe Streets, Safe Homes, Safe Community

Personal and community safety is fundamental to a high- and well-functioning neighborhood.

- a. **Streets** should be pedestrian- and bicycle-friendly, well-lit, and include traffic calming measures to make them **safe for all users**.
- b. The new community should have **well-defined public and private spaces** with sufficient parking for residents and visitors.
- c. Residents should work with each other and in **partnership with law enforcement** agencies to patrol the community.
- d. The new community should offer strong but **safe connections and linkages** both within the neighborhood and to other areas of the City.

2. Dynamic and Livable Neighborhoods

Breaking down physical and social barriers, the neighborhood should be inclusive of residents across a range of incomes, ages and abilities with a focus on sustainability, quality amenities and services, and community-building.

- a. The new buildings and homes should **physically and visually integrate** seamlessly with the surrounding neighborhoods and offer high-quality design, with energy-conservation features included, in a **variety of architectural styles and housing typologies**.
- b. The new community should offer both **rental and homeownership** opportunities than span the affordability spectrum and accommodate households across a range of types and abilities.
- c. Residents should have **convenient access** to fresh food, health services, fitness programs, and nutrition classes.
- d. The new community should incorporate thoughtful and environmentally-friendly **open space** for the benefit of individual use and neighborhood gatherings, and should provide ample **opportunities for formal and informal gatherings** and interactions between neighbors.

3. Excellence in Learning and Opportunities for Personal Growth

Transforming the neighborhood should also mean transforming lives and providing the resources and opportunities that allow all residents to maximize their potential.

- a. From early childhood to elementary and high school, college and beyond, residents should have **access to a range of quality educational opportunities** and programs both in and out of school.
- b. Whether career-making or career-changing, adults should have a comprehensive compendium of workforce and business development **programs to support the achievement** of their personal goals.
- c. Indoor and outdoor **recreational facilities** should offer a wealth of classes and programs physically and mentally engage all of our residents from the youngest to the oldest.