

Excellence in Learning and Opportunities for Personal Growth

Goal 1: Youths programs will focus on the whole child from socio-emotional to educational supports.

Pre-School Age Children 0-5

- Increase the number of slots and enrollment in high quality early childhood education programs (Head Start, Early Head Start, College Bound Babies)
- Increase family participation in home visits by Head Start teachers and family service workers for assessment and service provision
- Increase the availability of Social Emotional Learning programs to pre-school age children
- Share SETA Head Start health-related resources (dental and vision) across neighborhood pre-K centers
- Encourage the majority of the pre-k centers to participate in Race to the Top- Early Learning Challenge which provides a quality rating and improvement system

School Aged Children (5-17)

- Establish Student Services Center at Floyd Elementary focused on supporting students with academic, behavior, attendance and/or social/emotional concerns.
- Expand out-of-school time activities offering academic, arts and/or youth development programming
- Increase student exposure to college/career awareness activities starting in elementary school
- Provide student support to facilitate school transitions (entering K, elementary to middle, middle to high, high to college)
- Address barriers to parent engagement and involvement in schools
- Increase supports so that at the end of 3rd grade students will read at or above grade level

Transition Aged Youth (12-18)

- Provide access to summer work experiences for teens via Asian Resources, Boys and Girls Club, and Leataata Floyd summer tutoring programs
- Expand availability of and participation in evidence-based out-of-school time and summer programs by youths 12-18
- Create community/ teen center at Leataata Floyd that would provide academic tutoring and enrichment programming
- Establish teen designated space in the new development offering academic tutoring and an array of enrichment programming
- Increase number of students attending Health Professions High School through student involvement in community and outreach to community

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Goal 2: Adults will have access to an array of workforce and business development programs to support the achievement of their personal goals.

- Establish Parent University at Floyd Elementary offering GED, Tech Literacy and workforce development courses
- Connect work-able disabled residents with full-service employment service providers
- Link entrepreneurial residents to local resources to start and/or grow their businesses
- Coordinate job training with available and growing employment opportunities
- Offer financial literacy and coaching courses
- Connect residents to job training and job coaching centers through existing supports

Goal 3: All residents will be able to obtain the services necessary to address their physical and/or emotional needs.

- Connect residents to health and mental health services both inside and outside the neighborhood
- Provide training on mental health and trauma recognition
- Establish Health Clinic in the community offering mental health and medical services
- Student Services Center @ Leataata Floyd would connect students and families affected by trauma to mental health services
- Address transportation/access barriers to services and programs (Neighborhood)
- Upgrade existing parks and the number of open spaces for active and passive recreation (Neighborhood/Housing)
- Develop Floyd Farms as a farm, educational, and community garden (Neighborhood)
- Address existing housing conditions negatively impacting health, i.e. asthma, lead-based paint poisoning (Housing)
- Establish joint use agreements for Sacramento City Unified School District facilities (Neighborhood)